

Crystal Tobola ENVIRONMENTAL SCIENCE I (ENVR1301 42231S) BC Survey - Results 2023 Fall (16-Week - 231S), ENVIRONMENTAL SCIENCE I

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "ENVIRONMENTAL SCIENCE I (ENVR1301 42231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Crystal Tobola 2023 Fall (16-Week - 231S) ENVIRONMENTAL SCIENCE I (ENVR1301 42231S) No. of responses = 4



		Survey Re	sult	S						
3.	Level of Agreeance:									
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50 0	25%	0%	<u>0%</u> 3	50%	25%	strongly agree	n=4 av.=3.5 md=4 dev.=1.7
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100 50 0	25%	0%	25%	25%	25%	strongly agree	n=4 av.=3.3 md=3.5 dev.=1.7
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100 50 0	0%	25%	0% 3	25%	50%	strongly agree	n=4 av:=4 md=4.5 dev.=1.4
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100 50 0	25%	0%	0% 3	25%	50%	strongly agree	n=4 av.=3.8 md=4.5 dev.=1.9
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100 50 0	0%	0%	25%	50%	25%	strongly agree	n=4 av.=4 md=4 dev.=0.8
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100 50 0	0% 1	25%	0% 3	25%	50%	strongly agree	n=4 av.=4 md=4.5 dev.=1.4
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	100 50 0	25%	0%		25%	50%	strongly agree	n=4 av.=3.8 md=4.5 dev.=1.9
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	100 50 0	0% 1	0%	0% 3	33%	67% 5	strongly agree	n=3 av.=4.7 md=5 dev.=0.6 ab.=1

3.9)	The instructor provided grades within the stated strongly disagree timeframe.	100 50 0	0%	0%	0%		50% 4	50%	strongly agree	n=4 av.=4.5 md=4.5 dev.=0.6
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	100 50 0	0% 1	25%	0% 3		50% 4	25%	strongly agree	n=4 av.=3.8 md=4 dev.=1.3
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning Very Dissatisfied experience in this course.	100 50 0	25%	0% 2	259	».	25%	25%	Very Satisfied	n=4 av.=3.3 md=3.5 dev.=1.7
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with Very Unlikely this instructor to a friend?	100 50 0	25%	0%	259		25%	25%	Very Likely	n=4 av.=3.3 md=3.5 dev.=1.7
7.	Student Demographics:									
7.1)	How many credits have you completed toward your degree or certific	cate	?							
	0 - 30 completed credits)					25%	n=4
	31 - 60 completed credits								50%	
	61 - 90 completed credits								0%	
	91 + completed credits)					25%	
7.2)	This course is instructed as:									
	a face-to-face course								0%	n=4
	a hybrid/blended course (a combination of face-to-face and online instruction)								0%	
	an online synchronous (students are required to participate online at a specific time)	_							0%	
	an online asynchronous (students view course materials at any time)								_) 100%	
7.3)	This term I am currently enrolled in:									
	5 or less credit hours)					25%	n=4
	6 - 8 credit hours	_							0%	
	9 - 11 credit hours	-		J					25%	
	12 or more credit hours								50%	

n=4

n=4

^{7.4)} My current major is:							
Bachelor of Applied Technology (BAT)	50%						
Associate of Arts or Multi-Disciplinary Degree (AA)	50%						
Associate of Arts in Teaching (AAT)	0%						
Associate of Science (AS)	0%						
Associate of Applied Science (AAS) in a technical area	0%						
Certificate in a technical area	0%						
^{7.5)} I am currently a high school student taking college courses.							
Yes	0%						
No [100%						

Comments Report

2. More Than One Instructor:

- ^{2.1} If your course had more than one instructor, in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.
- Crystal Tobola

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Course is straight forward, clear instructions easy to follow and not miss anything.
- I believe the biggest strength for this course was the organization. It made everything easy to keep up with.
- The coursework is straightforward.
- The material could benefit any future job.
- ^{6.2)} What changes would you recommend that would improve this course?
- I would not make any changes.
- I wouldn't change anything.
- N/A
- The instructor to test over the material provided in the powerpoint, if that is not possible then to do away with respondus lockdown and allow open notes during quizzes as much of the testing is not covered. There is also no textbook for this course and students are left to come up learning topics. Exam 1 and 3 there has been no study sheet provided so that the student can know what material will be tested on. Exam 2 we were given a study sheet and able to better prepare on topics the test will cover. Though we still had to go google information on much of the material. There is little or virtually no communication from the instructor.
- ^{6.3)} Any further, constructive comments?
- This course has great potential and I have used some of what I have learned as well as searched for other ways to help my own environment. As an example, I learned that human and animal hair is a great natural resource to cleaning up oil spills, in which is something I can use when I change the oil in my car. Even I hate to say this because for those that take up to 12 credits are already busy enough but add in at least assignment where students can demonstrate a how they can help the environment at home.